

<p style="text-align: center;"><b>London Borough of Hammersmith &amp; Fulham</b></p> <p style="text-align: center;"><b>CHILDREN AND EDUCATION POLICY &amp; ACCOUNTABILITY COMMITTEE</b></p> <p style="text-align: center;"><b>19 September 2016</b></p>	
<p><b>EXECUTIVE DIRECTOR'S UPDATE</b></p>	
<p><b>Report of the Executive Director of Children's Services</b></p>	
<p><b>Open Report</b></p>	
<p><b>Classification:</b> For Information <b>Key Decision:</b> No</p>	
<p><b>Wards Affected:</b> All</p>	
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## 1. EXECUTIVE SUMMARY

- 1.1. This report provides a brief overview of recent developments of relevance to the Children's Services department for members of the Policy and Accountability Committee to consider.

## 2. RECOMMENDATIONS

- 2.1. The Committee is asked to review and comment upon the contents of this report.

## 3. EDUCATION

### Summary of School test and Exam Outcomes 2016

#### Primary schools

- 3.1. Overall our primary schools have performed exceptionally well this year across the Key Stages. Pupils, staff, governors and parents should be congratulated on achieving a very impressive set of provisional results.
- 3.2. In 2014, the primary curriculum was fundamentally reformed; expectations were raised, and the 2016 assessments are the first which assess the new, more

challenging, curriculum. Key Stage levels have been replaced by performance categories for KS1 and KS2 teacher assessments (which allow analysis of those working at the expected standard, and those working at greater depth), and by scaled scores in KS2 tests (scores are standardised to a national average of 100, based on marks awarded). Therefore, the DfE (Interim national curriculum assessments at Key Stage 2, 2016) have advised that comparisons should not be made with previous years.

### Early Years

- 3.3. The early years profile has not changed, and there has been an improvement in the outcomes of the early years assessments. The percentage of the Reception cohort with a good level of development was provisionally 71% in Hammersmith and Fulham in 2016, up two percentage points from 69% in 2015. The provisional national average of 69% in 2016 represented a three percentage point increase from 66% in 2015.

### Key Stage 1 (7 year olds)

- 3.4. The percentages of pupils working as expected at Key Stage 1 were above the national averages in reading (78%, compared with 74%), in writing (70%, compared with 66%) and in mathematics (77%, compared with 73%).
- 3.5. The percentages of pupils working at greater depth at Key Stage 1 were also above the national averages in reading (31%, compared with 24%), in writing (18%, compared with 13%) and in mathematics (26%, compared with 18%).

Key Stage 1 Teacher assessments						
	LBHF			NATIONAL		
	Reading	Writing	Maths	Reading	Writing	Maths
Working as expected	78%	70%	77%	74%	66%	73%
Working at greater depth	31%	18%	26%	24%	13%	18%

### Key Stage 2 provisional results (11 year olds)

- 3.6. The percentages of pupils working as expected at Key Stage 2 were above the national averages in reading, writing and mathematics overall (61%, compared with 53%), in reading (74%, compared with 66%), in writing (78%, compared with 74%) and in mathematics (79%, compared with 70%).
- 3.7. The percentage of pupils working at greater depth at Key Stage 2 was also above the national averages in writing (18%, compared with 15%).
- 3.8. In tests, scaled scores were above the national averages in reading (104.4, compared with 103.0) and in mathematics (104.5 compared with 103.0).

**Key Stage 2**  
**Tests (reading and mathematics) and teacher assessments (writing)**

	LBHF				NATIONAL			
	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM
<b>Working as expected (Tests and TAs)</b>	74%	78%	79%	61%	66%	74%	70%	53%
<b>Working at greater depth (TAs only)</b>	-	18%	-	-	-	15%	-	-
<b>Scaled Score (Test only)</b>	104.4	-	104.5	-	103.0	-	103.0	-

## Secondary Schools

### GCSE (provisional results)

- 3.9. In 2016 the reporting requirements for GCSE have also changed. 5 or more GCSEs at Grades A\*-C with English and mathematics is no longer a headline indicator, and has been replaced with Attainment 8 (a score based on points for eight main subjects where A\*=8 - G=1) and Progress 8 (a score standardised to a national average of 100, based on the GCSE points that would be expected, given prior attainment at KS2). The 2016 conversions for P8 will not be available until Autumn.
- 3.10. Additionally, a new headline indicator A\*-C in English and mathematics (basics) has also been introduced; 69% of students provisionally achieved the basics in 2016, compared with 64% in 2015, which was above the 2015 national average (56%).
- 3.11. The DfE have also retained the English Baccalaureate (a measure based on a combination of English, mathematics, science, a language and a humanities subject). 48% of students provisionally achieved this standard in 2016, compared with 37% in 2015; this was also considerably above the 2015 national average (23%).
- 3.12. The borough also performed well in terms of the deleted indicator, 5 GCSEs at Grades A\*-C including English and mathematics, at 67% provisionally, up from 63% in 2015 (54% nationally).
- 3.13. It is worth stressing that the GCSE results available to the Local Authority are very provisional at this stage and subject to changes after re-marks and additional checks are undertaken. The Department for Education plan to publish provisional secondary school results before 31st October and this will be followed in January 2016 with the publication of the validated performance tables.

### **A Level (provisional results)**

- 3.14. For A Levels, the percentage of papers awarded a Grade A\*-B was provisionally 52% in 2016 (the 2016 national average was 53%), up from 49% in 2015, and those achieving the highest grades (Grade A\*-A) was 25% (the 2016 national average was 26%), as in 2015.

## **4. NATIONAL SCHOOLS FUNDING FORMULA**

- 4.1. In late July, the government confirmed that it is no longer intending to put the National Schools Funding policy in place in 2017-18 and that it will now be delayed until 2018-19.
- 4.2. For the 2017-18 academic year, schools will still be funded through the local formula set by their local authority. Furthermore, there will not be a reduction in the schools or high needs block of the dedicated schools grant and the current minimum funding guarantee for schools will be retained.
- 4.3. A response to the first stage of the consultation on the formula is now expected from the government in the autumn of 2016, while the second stage of the consultation (on the proposed detail of the policy) is due to be launched later in the year.

## **5. SAFEGUARDING AND CORPORATE PARENTING**

### **Head of Service looked after children**

- 5.1. We would like to inform the committee that Adam Davis has recently started as the new permanent Head of Service for the Looked After Children's Service.

### **Ofsted**

- 5.2. The results of recent Ofsted Single Inspection Framework inspections have left Hammersmith and Fulham as the 3rd best (equal) Local Authority out of the 106 inspections to date.
- 5.3. There is possibility that Hammersmith and Fulham's Family Services and other multi-agency partners may be subject to a Joint Targetted Area Inspection (JTAI) for children in need of help and protection. The new theme for these inspections is domestic abuse, with 7-10 authorities likely to be inspected between now and March 2017. In anticipation of this, a multi-agency audit of local practice in relation to children experiencing domestic abuse is planned. The committee will be provided with updates on the progress of the audits and any areas for improvement highlighted.

### **Year end summary of Family Services data**

- 5.4. The general themes for the end of year summary data of Family Services showed that this financial year there has been:
- A rise in the number of children on the **child protection list** – 119 children, compared to 102 at the end of March 2016, and a rate of 35 per 10,000 population compared to 40 per 10,000 population in London

- This reflects a higher than average number of **child protection investigations** this year (27% up on last year)
- A slight fall in the number of **children looked after** – 196 compared to 198 at the end of March 2016, and a rate of 58 per 10k population compared to 55 per 10k population in London.

## 6. PUTTING CHILDREN FIRST

- 6.1. In July the government published the paper 'Putting Children First', which outlines its reform programme for children's social care in England over the next five years.
- 6.2. The programme is broken down into three fundamental pillars of reform:
- **People and Leadership:** Hiring the best staff, giving them the best skills possible and developing/utilising leaders who can nurture excellence in others.
  - **Practice and Systems:** Creating the conditions for innovation and excellent practice, especially through cooperation and having successful local authorities to lead others.
  - **Governance and Accountability:** Confirming the methods used are working, using data efficiently to lead work and allowing innovation to create new organisational methods which can radically improve services.
- 6.3. The report emphasises that change should be locally driven by leaders and strong local partnerships. It states that current examples of success combine innovation with the relentless pursuit of excellence; therefore, flexibility is needed to allow for help to be delivered in a way that suits the local context.
- 6.4. As part of our work as a Partner in Practice, the borough will lead work to develop and deliver this programme, with the support of other Partners in Practice and high performing local authorities. The programme will have input from the best existing practice leaders and will have a particular focus on developing the pipeline of future leaders to work in challenging areas and newly-created Trusts.
- 6.5. A full briefing on the report has been produced by the Strategy, Partnership and Organisational Development Team in Children's Services and can be provided on request.

## 7. VIRTUAL SCHOOL CAREERS EVENT

- 7.1. The Virtual School for Looked After Children recently held a careers event to provide a forum for the borough's looked after children and care leavers aged 16-25. They were provided with information, advice and guidance about job and career options and were given the opportunity to speak directly with employers about what they are looking for in potential job applicants.
- 7.2. The event also offered employers the opportunity to publicise and offer jobs, apprenticeships, internships and work experience to young people.

- 7.3. The Virtual School publicised the event widely amongst all teams and targeted specific young people who they felt would benefit from the event. The Virtual School will follow up each young person who attended to find out what opportunities they were offered and whether they will be taking these up.
- 7.4. Some initial findings from evaluations undertaken with the young people are as follows:
- 100% of the young people surveyed enjoyed the event
  - 100% of the young people felt it gave them a better understanding of different jobs or courses available to them
  - 100% of the young people felt they gained a better understanding of qualifications they might need for jobs
  - 94% of the young people felt that it helped them find out what they'd like to do in the future; was a useful way to understand and research study options and believed they found courses / apprenticeships / jobs they would like to apply for.
- 7.5. Feedback from employers evidenced the fact that the young people in attendance were engaged and interested in the opportunities that were on offer, while carers and keyworkers showed great interest in supporting the young people to find information that linked to their aspirations.
- 7.6. All employers who attended said that they received a high level of support, including appropriate briefing before the event. They said that participation was worthwhile and that they would participate in similar Virtual School activities in the future.

## **8. COMMISSIONING**

### **School Meals**

- 8.1. Following a successful mobilisation of the final phase of the school meals contracts across the three boroughs, the new school meals contract went live on the 6th June 2016 in Hammersmith and Fulham and produced over 32,000 meals in the first week alone across 35 Nursery, Primary and Special schools and 5 secondary schools. Eden, the incumbent contractor, who retained the Nursery, Primary and Special Schools contract, planned a week of themed celebration days within schools to launch the new contract and meal service. Caterlink introduced new food hubs to the counters and will be concentrating on introducing more healthy and themed choices to encourage the meal up take in the secondary settings.
- 8.2. The dedicated School Meals Contract Team (Contract Team) are working closely with both contractors through both daily unannounced site visits and regular contract discussion meetings to ensure the new service specification is being robustly adhered to, and schools and pupils are happy with the new service. Formal monitoring audits of the service will commence in September 2016. To encourage job opportunities within the borough and to promote the new school meals service, Eden organised an open day held at the London Borough of Hammersmith and Fulham town hall for parents/carers. This event was well attended. Work will continue with schools and academies on the social

value priorities under the new contract including the implementation of a number of apprenticeships positions and work experience placements.

## **Travel Care and Support**

### **Existing arrangements**

- 8.3. The first term of the Jack Tizard contract was delivered successfully by CT Plus with positive performance indicators reported by the contractor and a high quality of service reported.
- 8.4. The quantitative data obtained in advance of the first contract monitoring meeting provides a positive picture of the performance of this provider. Below is a summary of performance to date.
- 8.5. When viewed as a total, 0.8% of services were later than the 15-minute period agreed in the contract and this was predominately caused by traffic congestion during June/July 2016.
- 8.6. All staff have completed communication training and the relationship between school and CT Plus continues to develop, CT Plus have to date continually provided a management representative at the school mornings and afternoons which has reassured parents, carers and the school.
- 8.7. With regards to the wider provider market, there has been a dramatic reduction in the volume of complaints received pertaining to transport (three received in the first quarter of 2016-17 compared to eight in the same period of the previous year, all of the three were proactively responded to and only one of these upheld). Additional feedback from parents and the school will be captured this term alongside the wider engagement with parents, children and young people, schools and other key stakeholders for the future provision in the borough.

### **Future Provision**

- 8.8. A project is underway within to re-commission passenger transport services. Currently in the design phase, there is a project group working with the borough to define a procurement strategy with the aims of re-procure an enhanced service for services users, carers and parents. A full strategy will be presented to the November Cabinet and will be consulted upon in the run up to this date. A model of co-design and active engagement with carers, parents and schools will be adopted and will run for the lifespan of this re-commissioning project (September 2016 – September 2017).

## **9. EQUALITY IMPLICATIONS**

- 9.1. As this report is intended to provide an update on recent developments, there are no immediate legal implications. However any legal issues will be highlighted in any subsequent substantive reports on any of the items which are requested by the Committee.

## **10. LEGAL IMPLICATIONS**

- 10.1. As this report is intended to provide an update on recent developments, here are no immediate legal implications. However any legal issues will be highlighted in any subsequent substantive reports on any of the items which are requested by the Committee.

## **11. FINANCIAL AND RESOURCES IMPLICATIONS**

- 11.1. As this report is intended to provide an update on recent developments, there are no immediate financial and resource implications. However any financial and resource issues will be highlighted in any subsequent substantive reports on any of the items which are requested by the Committee.

### **LOCAL GOVERNMENT ACT 2000 LIST OF BACKGROUND PAPERS USED IN PREPARING THIS REPORT**

None.